

Reduce school waste



Your team name:

> Your mission:

Eliminate 3 types of landfill waste from your school

What to do

1. You're going to work as a team to persuade your headteacher to stop three types of waste being sent to landfill from your school.
2. Follow the steps set out in this workbook. They will guide you through the tasks you need to carry out your mission.
3. Use your powers of persuasion. Use facts and evidence to convince your headteacher of your point of view.
4. Be a positive team member – listen to others, be supportive and keep an open mind.
5. Have fun!

1 What landfill waste do you want to target?

Think back to your school waste audit. In the box below, write down the three waste items that you'd like to stop your school sending to landfill.

1.

2.

3.

2 How can your school avoid this waste?

In the table below, write down ideas to stop your three waste items being sent to landfill. What alternatives could be used? Think of as many ideas as you can.

Waste item	How to avoid landfill

3 Why should school reduce landfill waste?

Think about what you've learnt about climate change and its impact on the ocean. Write down three reasons why your school should stop sending these waste items to landfill.

We should stop this landfill waste because...

1.

2.

3.

Now write down two amazing facts about the ocean to show why we should protect it.

We should protect the ocean because...

1.

2.

4 Plan your argument

Opening statement: What do you want your headteacher to do?

Why should your school should stop sending this waste to landfill?

A fact or evidence to support your argument

A fact or evidence to support your argument

A fact or evidence to support your argument

Conclusion: Sum up what you want to happen and why

5 Improve your argument

Think of persuasive words and phrases you can use to improve your argument.

List imperative verbs you could use to start sentences:

_____	_____
_____	_____
_____	_____

Write down 3 expanded noun phrases to describe landfill waste:


List useful connectives and conjunctions:

_____	_____
_____	_____
_____	_____

Write down rhetorical questions you could include:

6 Write your persuasive argument

You're ready! It's time to write your argument – use extra paper if needed.



A large rectangular box with a purple border, containing 20 horizontal lines for writing a persuasive argument.

7 Final checklist

Once you've written your argument, check you've included:

- A clear opening statement setting out what you want
- Suggestions for alternatives to the landfill waste items
- Facts and evidence to support your argument
- Connectives and conjunctions to make your argument flow
- Expanded noun phrases to make your argument interesting
- Rhetorical questions to capture the attention of the listener
- A final summary of your point of view to conclude your argument

8 Make your presentation

Your teacher will decide how you make your presentation.

Every group might present their argument, or you might choose one group to represent your class.

Good luck! Remember that every piece of landfill waste we eliminate will help fight climate change. Your school can make a big difference.

